nd -	Start and/or end date included in Blueprint statute					* The Juvenile Services Education Board's implementation plan is due June 15,											
			/or end date not included in Blueprint statute; dates in table are estimated based on Kirwan Commission final timeline  e & Accountability	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY			
		nentatio	·	F122	F123	F124	F123	F120	FIZI	F128	F129	F130	F131	-			
-	·	_	es Comprehensive Implementation Plan for the Blueprint (subject to periodic updates)		<b>↓</b>									_			
L			AIB hosts Comprehensive Plan development sessions in spring/summer 2022		•												
	-		AlB adopts draft Comprehensive Plan for public comment in October 2022		•					$\vdash \vdash$				F			
	ŀ		AlB hosts public hearing on draft Comprehensive Plan in November 2022		•					$\vdash$			$\rightarrow$	H			
	ŀ		AlB adopts initial Comprehensive Plan in December 2022		<b></b>					$\vdash \vdash$				H			
	-		AlB adopts any changes to Comprehensive Plan by 8/1 each year		٧	<b></b>											
Γ			ws and approves/disapproves implementation plans submitted by State agencies/entities (plans subject to periodic updates)		<b></b>	٧											
L			AIB develops minimum guidelines for the submission of implementation plans											L			
	-		AlB develops criteria to approve/disapprove State implementation plans		-									L			
	-		AlB provides technical assistance to State agencies/entities to support the development of their implementation plans, as needed		-									L			
	-		AlB members and staff participate in training to ensure consistency in applying the criteria to evaluate State agencies' implementation plans		-									_			
	-		Blueprint Implementation Plans submitted to AIB by every State entity that is required to implement the Blueprint by (initially) 3/15/23*		<b>♦</b>									L			
	-		AlB approves/disapproves initial implementation plans by June 2023 (subject to periodic updates)											_			
Γ			ISDE review implementation plans submitted by LEAs; AIB approves/disapproves plans (plans subject to periodic updates)		<b></b>									L			
L	_	5.1.3(a)	AIB develops minimum guidelines for the submission of implementation plans		-									-			
	ŀ		MSDE submits criteria to review LEA plans by 9/1/22 for AIB review & approval (subject to periodic updates)		<b>♦</b>									Ę			
	ŀ	5.1.3(c)	AIB reviews and approves/disapproves MSDE's LEA plan approval criteria		-												
	ŀ	5.1.3(d)	AIB and MSDE provide training and technical assistance to LEAs while developing Blueprint Implementation Plans		•									F			
	ŀ	5.1.3(e)	LEAs submit Blueprint Implementation Plans to the AIB and MSDE by (initially) 3/15/23		<b>♦</b>												
	ŀ	5.1.3(f)	MSDE reviews LEA plans and provides recommendations for approval/disapproval to AIB		•												
	Ì	5.1.3(g)	AIB reviews and approves/disapproves LEA plans		•												
Γ	5.1.4	AIB provid	des technical assistance to State agencies/entities and local jurisdictions to support Blueprint implementation		<b>*</b>												
L	_		AIB identify areas for support and technical assistance at the State and local levels											H			

5.2	Expert	t Review Teams								
	5.2.1	MSDE develops plan for selection, assembly, and deployment of Expert Review Teams (part of MSDE Blueprint Implementation Plan)		<b>♦</b>						<b>\</b>
		5.2.1(a) MSDE and AIB deliver training for reviewers on the Blueprint and the review process		•						<b>*</b>
	5.2.2	Every July 1, MSDE develops and submits to the AIB for approval a plan to deploy Expert Review Teams in the following school year		<b>*</b>						<b>*</b>
		5.2.2(a) MSDE sends Expert Review Teams to visit schools that continue to be impacted by COVID learning loss to determine why learning loss continues starting in the 2022-23 academic year		<b></b>	<b>—</b>					
	5.2.3	Expert Review Teams visit approximately 10% of all schools annually until all schools have been visited at least once by FY31		<b></b>					<b>\</b>	<b>→</b>
5.3	PISA P	Participation								
	5.3.1	AIB and MSDE work together to include Maryland in the next PISA cycle (beginning in 2024)		<b>\rightarrow</b>						<b>*</b>
		5.3.1(a) Formally request that OECD include Maryland in the next PISA cycle								
5.4	Bluepi	rint Outcomes								
	5.4.1	AIB gathers and analyzes disaggregated data to measure progress implementing the Blueprint and achieving expected outcomes		<b>*</b>						<b>\</b>
		5.4.1(a) AIB identifies anticipated outcomes from Blueprint implementation and relevant indicators of progress		•						
		5.4.1(b) AIB implements a system to collect and analyze Blueprint data in collaboration with MLDS and other partners		•—						<b>\</b>
	5.4.2	AIB monitors and analyzes availability and use of Blueprint funding		<b>*</b>						<b>\</b>
		5.4.2(a) LEAs annually report on compliance with minimum school funding requirement to the AIB and MSDE		<b>♦</b>						<b>\</b>
		5.4.2(b) MSDE, in collaboration with AIB, implements a financial management system and student data system capable of tracking and analyzing minimum school funding requirements and integrating local school system data				<b>*</b>				
	5.4.3	AIB determines whether Blueprint funds are released (for LEAs) or withheld (for State agencies/entities)		<b></b>						<b>*</b>
		5.4.3(a) Criteria for releasing LEA funds are based on implementation plan approval, in addition to recommendations from MSDE, Expert Review Teams, or CTE Committee, and/or sufficient evidence of progress in implementing the Blueprint in the AlB's judgment		•—						<b>\</b>
		5.4.3(b) AIB establishes process for LEAs to appeal an AIB decision not to release funds		•—						<b>\</b>
		5.4.3(c) Criteria for withholding State agency funds are based on implementation plan disapproval and/or evident lack of progress in implementing the Blueprint		•—						<b>\</b>
	5.4.4	AlB completes and submits annual report on Blueprint implementation		<b></b>						<b>\</b>
	5.4.5	AIB submits interim report including independent evaluation of Blueprint implementation and achieving expected outcomes				<b>*</b>				
	5.4.6	AIB submits final report including independent evaluation of achieving Bluperint outcomes and whether AIB should continue after June 30, 2032							<b>*</b>	
	5.4.7	AIB provides outreach and educational materials to members of the public on the Blueprint for Maryland's Future	•							<b>\</b>
		5.4.7(a) Implement outreach campaign to increase public awareness on Blueprint implementation progress and solicit public feedback on an ongoing basis	•							<b>\</b>